

*My Homeschool*  
**Planner**  
2026-2027



Homeschool Minnesota - MACHÉ

Minnesota Association  
of Christian Home Educators

# Welcome

to your very own unique, customizable homeschool planner!

This homeschool planner is designed with you in mind. We know that every homeschool family looks different. Each family will do school on different days, at different times, and with different breaks. Each family will also handle organization, scheduling, and record-keeping in unique ways.

## **Number of Children**

Do you have one child or ten children? You can print only one of each page or you can print ten. You can print one copy of certain pages and multiple copies of other pages. You determine what you need, and that is what you print.

## **Ages and Stages**

Are your children in elementary school or high school? You will find resources for organizing your homeschool for all the different ages and stages of learning.

## **Planning Style**

Do you like to plan your schooling schedule by the month or by the week? Do you like to have a yearly overview? Do you like writing notes in a calendar format or on lines? There are a variety of yearly, monthly, and weekly calendar and planning pages for you to choose from.

## **School Schedule & Method**

Do you follow a traditional school schedule, taking a break in the summer, or do you school year-round? Does a looping schedule or block schedule work well for your family? Are you a delight-directed/unschooling family? You will find pages to accommodate all of these unique school schedules and methods in here.

## **Beyond Academic Subjects**

Do you want to take a look at your children's learning styles and record which curriculum is best suited to them? Do you want to keep a record of field trips? Are there books you would like your children to read this year? There are pages for all of these and more that will help you keep track of your children's learning experiences.

Whether you are a very scheduled person or you like flexibility in your days, this customizable homeschool planner is designed to meet your family's needs. Time to get started. Enjoy!

# What You'll Find Inside

*Page numbers listed here refer to pages in this download. The pages you print will not be numbered.*

## Attendance Tracking & Calendars

- 4... Full Year School Calendars
- 9... Attendance Tracking Helps

## General Lesson Planning

- 11... Planning Your School Calendar
- 12... Month-at-a-Glance
- 13... Week-at-a-Glance
- 21... Block Schedule
- 22... Loop Schedules
- 24... Delight Directed/Unschooling

## The Bigger Picture

- 25... Recording Your Longterm Plans
- 26... Course of Study
- 27... Academic Goals for This Year
- 28... Future Plans
- 29... Our Special Memories
- 30... Character Goals for This Year
- 31... Standardized Test Results

## The Fun is in the Details

- 32... Getting the Most Out of  
Your Homeschool
- 33... Field Trips Taken
- 34... Daily Exercise/P.E.
- 35... Get Outside Day Tracker
- 36... Nature Walks
- 37... Book List
- 38... Memory Verses
- 39... Learning Style Notes
- 40... Curriculum Notes

## Planning for Your Home

- 41... Helpful Pages for You the Parent
- 42... Command Central
- 43... Yearly Dates to Remember
- 44... Meal Planning
- 45... Daily Tasks
- 46... Chore Chart
- 47... School Budget Tracker
- 48... Field Trip Planning
- 49... Continued Growth

## High School Specific

- 50... High School at a Glance
- 51... High School by Year
- 55... Grade Chart
- 56... Volunteer Hours
- 57... Work Experience
- 58... College Notes
- 59... Scholarships Applied For

# 2026-2027 School Calendar

Student Name \_\_\_\_\_

## JULY

S	M	T	W	T	F	S
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

## AUGUST

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

## SEPTEMBER

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

## OCTOBER

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

## NOVEMBER

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

## DECEMBER

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

## JANUARY

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

## FEBRUARY

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

## MARCH

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

## APRIL

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

## MAY

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

## JUNE

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

# 2027-2028 School Calendar

Student Name \_\_\_\_\_

## JULY

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

## AUGUST

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

## SEPTEMBER

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

## OCTOBER

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

## NOVEMBER

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

## DECEMBER

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

## JANUARY

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

## FEBRUARY

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29			

## MARCH

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

## APRIL

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

## MAY

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

## JUNE

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

# 2028-2029 School Calendar

Student Name \_\_\_\_\_

## JULY

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

## AUGUST

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

## SEPTEMBER

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

## OCTOBER

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

## NOVEMBER

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

## DECEMBER

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

## JANUARY

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

## FEBRUARY

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

## MARCH

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

## APRIL

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

## MAY

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

## JUNE

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Attendance Records: \_\_\_\_\_

July	August	September	October	November	December	January	February	March	April	May	June
1	1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9	9	9
10	10	10	10	10	10	10	10	10	10	10	10
11	11	11	11	11	11	11	11	11	11	11	11
12	12	12	12	12	12	12	12	12	12	12	12
13	13	13	13	13	13	13	13	13	13	13	13
14	14	14	14	14	14	14	14	14	14	14	14
15	15	15	15	15	15	15	15	15	15	15	15
16	16	16	16	16	16	16	16	16	16	16	16
17	17	17	17	17	17	17	17	17	17	17	17
18	18	18	18	18	18	18	18	18	18	18	18
19	19	19	19	19	19	19	19	19	19	19	19
20	20	20	20	20	20	20	20	20	20	20	20
21	21	21	21	21	21	21	21	21	21	21	21
22	22	22	22	22	22	22	22	22	22	22	22
23	23	23	23	23	23	23	23	23	23	23	23
24	24	24	24	24	24	24	24	24	24	24	24
25	25	25	25	25	25	25	25	25	25	25	25
26	26	26	26	26	26	26	26	26	26	26	26
27	27	27	27	27	27	27	27	27	27	27	27
28	28	28	28	28	28	28	28	28	28	28	28
29	29	29	29	29	29	29	29 <i>Leap Year</i>	29	29	29	29
30	30	30	30	30	30	30		30	30	30	30
31	31		31		31	31		31		31	
<b>Days per month:</b>											
<b>Attendance Year-to-Date:</b>											

# Monthly Attendance Tracker

Student: \_\_\_\_\_

Year: \_\_\_\_\_ Grade: \_\_\_\_\_

Month						
S	M	T	W	T	F	S
Monthly Total:						
Running Total:						

Month						
S	M	T	W	T	F	S
Monthly Total:						
Running Total:						

Month						
S	M	T	W	T	F	S
Monthly Total:						
Running Total:						

Month						
S	M	T	W	T	F	S
Monthly Total:						
Running Total:						

Month						
S	M	T	W	T	F	S
Monthly Total:						
Running Total:						

Month						
S	M	T	W	T	F	S
Monthly Total:						
Running Total:						

Notes: \_\_\_\_\_

# Yearly Attendance Tracker .....

	Month Total	Grand Total	Days Remaining
July	_____	_____	_____
August	_____	_____	_____
September	_____	_____	_____
October	_____	_____	_____
November	_____	_____	_____
December	_____	_____	_____
January	_____	_____	_____
February	_____	_____	_____
March	_____	_____	_____
April	_____	_____	_____
May	_____	_____	_____
June	_____	_____	_____

# Yearly Multi-Child Attendance Tracker

	Month Total	Grand Total	Days Left	Month Total	Grand Total	Days Left	Month Total	Grand Total	Days Left
July									
Aug									
Sep									
Oct									
Nov									
Dec									
Jan									
Feb									
Mar									
Apr									
May									
June									

# General Lesson Planning

## Planning Your School Calendar

### School Calendar

Minnesota law does not require a certain number of days each year in which a homeschool student must receive instruction. Parents are free to set up a schedule and provide instruction for any number of hours per day, during any portion of the year that best serves the student's and family's needs. This freedom from tracking days allows for tremendous flexibility in the scheduling of your school time and your supportive extracurricular activities! Using a planner to keep track of each family member's schedule is an efficient way to make the most of your days! These are some ways families choose to organize their homeschool schedules.

**Traditional School Schedule:** Some families tend to follow a traditional schedule that aligns closely with their local school district. Typically, this begins in September and ends in June, with established days off for holidays and other breaks, including weekends.

**Year-Round School Schedule:** A growing number of families choose to follow a more relaxed school year. This is loosely referred to as "year-round" scheduling, and includes many variations to best meet the family's needs.

- Some choose to do four days of school each week, with a few weeks off during the year as needed for breaks or holidays.
- Others follow a set routine of four to six weeks of instructional days followed by a week or two off, or another similar routine.
- Some families choose to follow a looser schedule where they school based on the pace of family life; sometimes that may mean schooling for a full week including weekends, and other times it means no school for a whole week. Holidays are fair game, and there is no consistent schedule routine.

### Schedule Styles

There are many varieties of scheduling styles that you might follow. Find what works best for you!

**Month-at-a-Glance:** This is a general place to jot down the subjects completed in a day during that month. Simply write the current month at the top of the page. (pg 12)

**Week-at-a-Glance:** A bit more in-depth approach to the previous option, this planner includes options for traditional Monday-Friday approaches, or full-week options for those who also use the weekends. Simply fill out each day with what you plan to do, or what you accomplished that day. (pgs 13-17)

**Block Schedule:** This approach fills out the various hours in the day with set "blocks" of time. It functions on a clock schedule versus a set routine. (pg 21)

**Loop Schedule:** Some families choose to "loop" their special classes that are not completed every school day. If there are three specials that they wish to complete, then every third day they loop back to them. So if poetry, creative writing, and art are your loops, then day 1 is poetry, day 2 is creative writing, day 3 is art, and then you begin the loop again with day 4 poetry, day 5 creative writing, day 6 art, and so on and so forth. This planner has loop schedule options for both the typical school week of Monday-Friday, and the more relaxed year-round Sunday-Saturday approach. (pgs 22 & 23)

**Delight-Directed/Unschooling:** This method allows for a less rigid approach by following the student's interests. You may record what topic you studied together as well as what you covered. Example: your student is interested in the topic of sharks, and you did studies on what they ate, where they lived, how fast/far they can swim, watched videos on how their gills worked, your student gave an oral report to extended family, etc. (pg 24)



# Week At-A-Glance

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Subject	Monday _____	Tuesday _____	Wednesday _____	Thursday _____	Friday _____

# Week At-A-Glance

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	Sun. ____	Mon. ____	Tues. ____	Wed. ____	Thurs. ____	Fri. ____	Sat. ____
Subject							
Subject							
Subject							
Subject							
Subject							
Subject							
Subject							
Subject							

# Week At-A-Glance

---

	Day ____	Day ____	Day ____	Day ____	Day ____	Day ____	Day ____
Subject							
Subject							
Subject							
Subject							
Subject							
Subject							
Subject							
Subject							

# Week At-A-Glance



Subject						
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Notes						

# Week At-A-Glance



<i>Monday</i>	<i>Notes</i>
<i>Tuesday</i>	
<i>Wednesday</i>	
<i>Thursday</i>	
<i>Friday</i>	

# Week At-A-Glance

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<i>Sunday</i>	<i>Notes</i>
<i>Monday</i>	
<i>Tuesday</i>	
<i>Wednesday</i>	
<i>Thursday</i>	
<i>Friday</i>	
<i>Saturday</i>	

# Week At-A-Glance

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<p>Monday</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>	<p>Thursday</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>
<p>Tuesday</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>	<p>Friday</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>
<p>Wednesday</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>	<p>Saturday &amp; Sunday</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>

# Multi-Child Week At-A-Glance

Child	M	T	W	T	F
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# Block Scheduling



6am						
7am						
8am						
9am						
10am						
11am						
Noon						
1pm						
2pm						
3pm						
4pm						
5pm						
6pm						
7pm						
8pm						
9pm						

# Loop Scheduling



Subject	M	T	W	T	F
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Subject	M	T	W	T	F
.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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# Loop Scheduling

Subject	S	M	T	W	T	F	S
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Subject	S	M	T	W	T	F	S
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# The Bigger Picture

## Recording Your Longterm Plans

This section of our planner is for pages that look at the bigger picture of the year as a whole, or even over the course of multiple years.

**Course of Study:** Use this page to keep a list of all the subjects and books your child uses for the year in one place. (pg 26)

**Academic Goals for This Year:** What are your “big picture” academic goals for your children? Do you want them to master long division? Be able to read fluently? Write down what growth you hope to see this year. (pg 27)

**Future Plans:** Record goals that you want to meet for your child prior to graduation. These may include field trips, movies, books to read, classes, life skills, etc. Use each column for a category, and write the future plans below. (pg 28)

**Our Special Memories:** So many wonderful things happen as part of the homeschool experience. That day when reading clicks, discovering the importance of multiplication, memorizing the periodic table—this is a place to record those memories. (pg 29)

**Character Goals for This Year:** Similar to Academic Goals for This Year, you can list the growth in character that you hope to cultivate in your children this school year. Does your perfectionist need to grow in patience? Is perseverance needed in your child who is willing to quit at the first challenge? Self-control for the procrastinator. Write down what you plan to encourage in your child this year. (pg 30)

**Standardized Test Results:** According to Minnesota law, you are required to have your child take a nationally norm-referenced standardized achievement test each year. You are NOT required to turn in the results to the school district. You should keep the results in your records. Scores and data are always private. However, if your child scores at or below the 30th percentile on the total battery score, you are required to obtain additional evaluation to determine if the child has learning problems.

Home educated students between the ages of seven and 16 (or 17 in some instances) are to be tested yearly using a nationally norm-referenced standardized achievement test. The requirement to use a nationally norm-referenced standardized achievement test ends when a home educated student turns 16 years old (unless the student just began homeschooling at age 16).

If you are registered with an organization that is a recognized Minnesota accrediting association, you are not required to test your children. (pg 31)

# Course of Study

Year .....

Subject	Books	Notes

Subject	Books	Notes

Subject	Books	Notes



# Future Plans

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# The Fun is in the Details

## Getting the Most Out of Your Homeschool

**Field Trips Taken:** Many families count field trips as a full instructional day depending on the length of time spent at the destination, the degree of in-depth instruction, etc. This page is helpful to record information such as place, location, who attended with you, what was learned, etc. (pg 33)

**Daily Exercise/P.E.:** Getting in daily exercise is an important component of any education. (pg 34)

**Get Outside Day Tracker:** With so many options for online classes, it can be easy to forget to get outside into the sunshine for a bit. This page can be used to color in each day that you spend time outside. (pg 35)

**Nature Walks:** Getting outside and observing nature is not only a healthy activity, but one that can help to round out our observational science components. Use this page to allow your children to document when they have observed on their nature walks. (pg 36)

**Book List:** This is a great place to keep track of what books your child is reading, whether for reading challenges or for reading throughout the year. (pg 37)

**Memory Verses:** Record what memory verses your children have learned on this page. See their growth, and revisit previous memorized verses to keep them fresh in their mind. (pg 38)

**Learning Style Notes:** It's not popular knowledge, but every child is born with their own learning style! Visual, Auditory, Kinesthetic... these represent different ways that a student learns best. (pg 39)

A good resource to discover your child's learning style is *Homeschooling Methods* by Paul Suarez.

**Curriculum Notes:** Along the lines of various learning styles are the different curriculum styles. Charlotte Mason, Classical, Unit Studies, Traditional... Use this sheet to make notes on what works best for your student(s). (pg 40)



# Daily Exercise/P.E.

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	S	M	T	W	T	F	S

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	S	M	T	W	T	F	S

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	S	M	T	W	T	F	S

# Get Outside Day Tracker

July

August

September

October

November

December

January

February

March

April

May

June

# Nature Walks

Date & Time .....

Location .....

Weather .....

Observations .....

.....

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Draw a Picture



Date & Time .....

Location .....

Weather .....

Observations .....

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Draw a Picture



# Book List

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Title

Genre

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# Memory Verses

Child Name \_\_\_\_\_




Child Name \_\_\_\_\_




Child Name \_\_\_\_\_








# Planning for Your Home

## Helpful Pages for You the Parent

**Command Central:** A place for you to plan your evenings, track your exercise and reading, and more! (pg 42)

**Yearly Dates to Remember:** Keep an easy list of dates to write down in your planner each year. (pg 43)

**Meal Planning:** Being able to plan meals for the week can help make the home run more smoothly - use this page for meal planning and grocery lists for those meals. (pg 44)

**Daily Tasks:** To make your life easier, you may print this sheet to include daily tasks to refer to along with your school planning. Use this page for one child for multiple weeks, or up to four children for one week, or even for yourself! (pg 45)

**Chore Chart:** This sheet allows your children to see their chore list and lesson plans all in one place. Use this page for one child for multiple weeks, or up to four children for one week. (pg 46)

**School Budget Tracker:** Knowing how much you plan on spending for the year on school supplies and curriculum can help you to budget for those unexpected opportunities. Record those planned expenditures on this page. (pg 47)

**Field Trip Planner:** Looking ahead to field trips you plan to take this year can help you as you plan your budget. Record expected costs on this sheet. (pg 48)

**Continued Growth:** Homeschooling is as much about continued learning for you the parent as it is for your children. Find a suggested reading list of highly-esteemed homeschool books on this page. Many of these books may be found at your local library. (pg 49)

# Command Central

## My Personal Reading

	S	M	T	W	T	F	S
Week 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Week 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Week 3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Week 4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Exercise

	S	M	T	W	T	F	S
Week 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Week 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Week 3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Week 4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## My Outings

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## To Do List

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## Evening Activities

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# Yearly Dates to Remember

January ..... ..... ..... ..... ..... .....	February ..... ..... ..... ..... ..... .....	March ..... ..... ..... ..... ..... .....
April ..... ..... ..... ..... ..... .....	May ..... ..... ..... ..... ..... .....	June ..... ..... ..... ..... ..... .....
July ..... ..... ..... ..... ..... .....	August ..... ..... ..... ..... ..... .....	September ..... ..... ..... ..... ..... .....
October ..... ..... ..... ..... ..... .....	November ..... ..... ..... ..... ..... .....	December ..... ..... ..... ..... ..... .....

# Meal Planning

Date

Dinner Selections

_____	S	
_____	M	
_____	T	
_____	W	
_____	T	
_____	F	
_____	S	

Shopping List

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.....

Date

Dinner Selections

_____	S	
_____	M	
_____	T	
_____	W	
_____	T	
_____	F	
_____	S	

Shopping List

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.....

# Daily Tasks

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	S	M	T	W	T	F	S

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	S	M	T	W	T	F	S

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	S	M	T	W	T	F	S

# Chore Chart

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	S	M	T	W	T	F	S

---

	S	M	T	W	T	F	S

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	S	M	T	W	T	F	S

# School Budget Tracker

Item & Subject

Cost & Date

Intended Grade & Purchased From

.....	\$ .....	.....
.....	.....	.....
.....	\$ .....	.....
.....	.....	.....
.....	\$ .....	.....
.....	.....	.....
.....	\$ .....	.....
.....	.....	.....
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# Continued Growth

## Learning Styles

### *Cathy Duffy's 102 Top Homeschool Picks* – Cathy Duffy

*102 Top Picks* makes it easy for home educators to select the right curriculum for each family situation and each child's learning style. Widely-recognized curriculum expert Cathy Duffy walks you through the curriculum selection process: goal setting, figuring out which educational approach to use, developing your own philosophy of education, determining your teaching style, and identifying your children's learning styles. "At-a-glance" charts highlight key features of each Top Pick selection. Scanning through the charts allows you to quickly identify products likely to be of interest. The charts are followed by extensive reviews of each of Cathy's Top Picks. This is an updated and extensively revised edition of 101 Top Picks for Homeschool Curriculum.

## Special Learners

### *Homeschooling Children with Special Needs* – Sharon Hensley

Do you have a child with a learning challenge, and you feel apprehensive about teaching him at home? Do you need help locating the best resources for home schooling your child with special needs? Do you find yourself confused and intimidated by the professional jargon related to special education? Do you struggle with discouragement related to your child's progress in learning? If you answer "yes" to any of these questions, *Home Schooling Children with Special Needs*, will help you. You'll gain confidence to teach your child at home. You'll find resources and guidelines for planning an effective home school program. You'll learn to understand the vocabulary and ideas that you need to make good decisions for your child. You'll discover emotional strength and learn to identify the attitudes that support effective teaching.

## New Perspective

### *Honey for a Child's Heart, Updated & Expanded* – Gladys Hunt

A good book is a gateway into a wider world of wonder, beauty, delight, and adventure. But children don't stumble onto the best books by themselves. They need a parent's help. Author Gladys Hunt, along with her son, Mark, discusses everything from how to choose good books for your children to encouraging them to be avid readers.

Illustrated with drawings from dozens of children's favorites, *Honey for a Child's Heart Updated and Expanded* includes completely updated book lists geared to your child's age and filled with nearly one thousand longtime favorites, classics, wonderful new books, and audiobooks that will enrich your child's life.

Thousands of parents have used this guide to furnish their children's inner spirit with the wonder and delight of good reading. Updated and expanded to keep pace with the ever-changing world of children's literature, it is sure to enrich the cultural and spiritual life of your home.

# High School At-A-Glance .....

Subject	Year One	Year Two	Year Three	Year Four	Total
English					
Math					
Science					
Foreign Language					
History/ Geography					
Physical Education					
Elective					
Elective					
Elective					

# High School Year One .....

Subject					Total
English					
Math					
Science					
Foreign Language					
History/ Geography					
Physical Education					
Elective					
Elective					
Elective					

# High School Year Two .....

Subject					Total
English					
Math					
Science					
Foreign Language					
History/ Geography					
Physical Education					
Elective					
Elective					
Elective					

# High School Year Three

Subject					Total
English					
Math					
Science					
Foreign Language					
History/ Geography					
Physical Education					
Elective					
Elective					
Elective					

# High School Year Four .....

Subject					Total
English					
Math					
Science					
Foreign Language					
History/ Geography					
Physical Education					
Elective					
Elective					
Elective					

# Grade Chart

Q1 = first quarter, Q2 = second semester, etc.

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	Q1	Q2	Q3	Q4	Final

---

	Q1	Q2	Q3	Q4	Final







# Scholarships Applied For .....

Scholarship Titles	Application Deadline	Completed
.....	.....	<input type="checkbox"/>
.....	.....	<input type="checkbox"/>
.....	.....	<input type="checkbox"/>
.....	.....	<input type="checkbox"/>
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